

TEUPAC- SUNY Buffalo State
Minutes: July 24, 2018
9:00-10:15
SUNY Buffalo State

In Attendance: Karen Bailey-Jones, Shannon Budin, Judy Davis, Pixita del Prado Hill, Tiffany Fuzak, Keli Garas-York, Kelly Glowny, Allison Gunkler, Julie Henry, Jim Maloney, Rachel Nati, Fran Paskowitz, Wendy Paterson, Angela Patti, Patty Recchio, Diantha Watts, Joe Zawicki

I. Welcome

II. Updates:

A. Thank you!

1. Thank you for your participation in PDS and TEUPAC!
2. Thank you to Allison Gunkler, our PDS Summer GA
3. Special Welcome to our newest PDS co-director: Kelly Garas-York and our 2018-2019 PDS GA: Rachel Nati and our newest PDS Student Representatives

B. PDS sponsored events for 2018-2019: tentative schedule

- September 11, 3:00-4:30 Teacher Tailgate
- September 28, 7:45-1:15 PDS Conference
- October 23, 4:30-5:45 Resilience Film
- November 16, 7:45-10:00 Lindbergh School Meeting (with TEUPAC meeting to follow)
- January 28-February 15, IPDS Chile Visitors
- February 1 – 7:45-10:00 Makowski School Meeting (with TEUPAC meeting to follow)
- February 14-17, NAPDS in Atlanta
- March 7 – 3:45-5:15 pm Lafayette International High School Meeting
- April 16 or 30, Beyond and Back IPDS event
- TBA Daryll Tonemah to speak at Buffalo State in the spring

III. Standing Reports

A. School of Education (SOE Dean W. Paterson reporting)

1. TEACHNY: Implementation of new framework for SUNY which connects to the growth and development of PDS. Below are the 4 goals that we would like to achieve from TEACHNY
 - a. **Goal 1:** Recruitment and selection of excellence candidates
 - b. **Goal 2:** Preparation of excellent educators through rigorous practice
 - c. **Goal 3:** Provision of excellent supports
 - d. **Goal 4:** Demonstration of program excellence and the impact and differences

B. Elementary Education, Literacy, and Educational Leadership (Chair J. Henry reporting)

1. Enrollment is trending back up from previous years: We are welcoming 150 new students into the Education Department this fall.

2. Diversity is increasing (> 30% of teacher candidates come from outside WNY)
 3. GPA to enter the program is a 3.0 and SAT scores are required
 - C. Exceptional Education Department (Associate Chair A. Patti reporting)
 1. Undergraduate program was approved by SUNY and now they are awaiting state approval
 - A. Speech-language Pathology (Graduate Program Director K. Baily-Jones reporting)
 1. Interest in collaborating with PDS and IPDS for undergraduate students to gain more experience in collaborative practice. The IPDS programs in particular are of interest in helping students increase their cultural competence.
 2. SLP program takes 30-45 undergrad students into their program during students' junior year. These undergraduates are required to take similar courses as education students such as: SPF 202, SPF 302 and EXE 100.
 - B. CEURE (Associate Director D. Watts reporting)
 1. PS45 after school program is looking for tutors for the upcoming academic year
 2. Say Yes to Education is coming to Teacher Tailgate to recruit education majors for tutors to enhance enrichment and academic support
 - C. Teacher Certification Office (Teacher Certification Officer P. Recchio reporting)
 1. August 1, 2018 is the application deadline for student teaching in Siena, Italy
 2. edTPA voucher continues to be ongoing
- IV. Future Teachers Club (PDS Graduate Assistant R. Nati reporting)
- A. FTC is for undergraduate education students in all areas (EELEL, Ex Ed, all Secondary education areas) and will be student-led with advisors, Dr. Kindziarski and Dr. McMillen
- V. TEUPAC Membership (PDS Co-director P. del Prado Hill reporting)
- A. Request to change by-laws from rotating terms to:
Co-directors reach out to possible representatives of constituent groups and invite participation for as long as the person is willing to serve. If the person steps down, a new representative will be invited.
- VI. School/district Needs (PDS Co-director P. del Prado Hill reporting)
- A. Maryvale Assistant Superintendent Jim Maloney suggested connecting districts, BOCES, and Buffalo State to secure funding for transportation for teacher candidates. Possibly looking into connecting Cheektowaga and Depew. The PDS Leadership team will take action on this idea.
 - B. Jim Maloney identified the following needs for the Maryvale district:
 1. Co-teaching in ESL
 2. Restorative justice
 3. UPK program is currently a half-day program but are hoping to make it a full day program for students who are in need of a full day.
 4. 21st Century after school program that goes from 3:00-5:30 pm working with grades K-5. They requested the help of Future Teacher Club members to help out with this.
 - C. Next steps: PDS Leadership team will discuss which items it can help address and support.

- VII. CAEP Accreditation/Standard 2 (PDS Co-director P. del Prado Hill reporting/facilitating discussion)
1. How can we pilot these questions, especially the last two, to really gain an understanding for research and reports?
 2. “A Bengal teaches here”- a poster that alumni would hang on their doors or in their classrooms to spark conversation about Buffalo State and to represent the number of Buffalo State alumni around the world.
 - a. What do you notice is a strength of SUNY Buffalo State graduates who are now working in your schools?
 - b. What do you notice is an area for improvement for SUNY Buffalo State graduates who are now working in your schools?
 - c. What 3 suggestions would you make to improve the quality of our teacher education program?
 - d. How do Buffalo State-prepared teachers demonstrate that they value diversity?
 - e. How are Buffalo State-prepared teachers able to model and use technology to enhance learning?

VIII. Meeting adjourned at 10:15am

- IX. Our next TEUPAC meeting will be held after the November 16, 2018 PDS meeting from 7:45-10:00 at Lindberg Elementary in KenTon**
- A. Thank you for your participation in PDS!